

## Year I Long Term Plan Spittal Community School



| CHOO     |                     | CHOO                     |                    |                     |                          |                     |
|----------|---------------------|--------------------------|--------------------|---------------------|--------------------------|---------------------|
|          | Autumn I            | Autumn 2                 | Spring I           | Spring 2            | Summer I                 | Summer 2            |
|          | Animals and         | Where we live            | The UK             | Houses and Homes    | Plants                   | The Seaside         |
|          | Humans              |                          |                    | (Castles)           |                          | Grace Darling       |
| Literacy | Narrative           | Fiction                  | Non-fiction        | Retellings          | Own version              | Fact Files          |
| · ·      | Retellings          | Story Sequels            | Reports            | Descriptions        | Narratives               | Descriptive Writing |
|          | Fact Files          | Narratives               | Narratives         | Letters             | Instructions             | Fantasy Stories     |
|          |                     |                          | Poems              | Instructions        | Reports                  |                     |
|          | Cave Baby           | I Want My Hat            |                    | Posters/            | Lists                    |                     |
|          | Labels and          | Back                     | BEEGU              | Pamphlets           | Lost and Found Character | Iggy Peck Architect |
|          | Captions, informal  | questions, speech        | Descriptions,      | Dinosaurs           |                          |                     |
|          | letters             | bubbles, letters,        | commands, letters, | Letters, setting    |                          | Labels, captions,   |
|          | Astro qirl          | lists.  Send for A Super | nonsense word      | descriptions,       |                          | character           |
|          | Fact files, writing |                          | dictionaries,      | instructions,       | descriptions,            | descriptions,       |
|          | in role,            | Hero                     | poems, non-fiction | narrative           | retellings, advice,      | thought and         |
|          | commands, 'How      | Wanted posters,          | reports.           | retellings,         | instructions, non-       | speech bubbles.     |
|          | to' quides          | letters, speech          | The Odd Egg        | pamphlets, posters. | chronological            | ,                   |
|          |                     | bubbles, diaries,        | Thought and        |                     | reports.                 | The Magic Bed       |
|          |                     | emails, character        | speech bubbles,    | The Sea Saw         |                          |                     |
|          |                     | descriptions             | diaries, letter,   | Writing in role,    | Pig the Pug              | Setting             |
|          |                     | '                        | certificate.       | notes of advice,    | Character                | descriptions,       |
|          |                     |                          |                    | missing posters,    | comparisons,             | additional scenes,  |
|          |                     |                          |                    | diary entries,      | shared poem, own         | lists               |
|          |                     |                          |                    | letters of thanks   | version narratives,      |                     |
|          |                     |                          |                    |                     | letters in role          |                     |

| Numeracy        | Number: Place value (within 10)              |                   | Number: Addition and Subtraction   |                  | Number: Multiplication and Division |                      |
|-----------------|--|-------------------|------------------------------------|------------------|-------------------------------------|----------------------|
| White Rose      | Number: Addition and Subtraction             |                   | (within 20)                        |                  | (reinforce multiples of 2,          |                      |
| Year I          | (within IO)                                  |                   | Number: Place value (within 50 and |                  | 5 and 10)                           |                      |
|                 | Geometry: Shape                              |                   | including, multiples               | of 2,            | Number: Fractions                   |                      |
|                 | Number: Place valu                           | e (within 20)     | 5 and 10)                          |                  | Geometry: Position and Direction    |                      |
|                 |  |                   | Measurement: Length and Height     |                  | Number: Place Value (within 100)    |                      |
|                 |  |                   | Measurement: Weight and Volume     |                  | Measurement: Money                  |                      |
|                 |  |                   | -                                  |                  | Time                                |                      |
| Big Maths Learn | 1+9 2+8 3+7 4+6 5+5                          |                   | 4+2 5+2 6+2 7+2 9+2                |                  | 6+6 7+7 8+8 9+9                     |                      |
| lt's            | 4+3 5+3 6+3                                  |                   | 4+3 5+3 6+3                        |                  |                                     |                      |
| Big Maths       | 3+8  | 3+8               | 5+4                                | 5+4              | 5+9                                 | 5+9                  |
| Learn Its       | 3+9  | 3+9               | 5+6                                | 5+6              | 6+9                                 | 6+9                  |
|                 | 4+7  | 4+7               | 6+7                                | 6+7              | 7+9                                 | 7+9                  |
|                 | 4+8  | 4+8               | 8+7                                | 8+7              | 5+7                                 | 5+7                  |
|                 | 4+9  | 4+9               | 8+9                                | 8+9              | 5+8                                 | 5+8                  |
|                 | X 10 Table                                   | X 10 Table        | X 5 Table                          | X 5 Table        | 6+8                                 | 6+8                  |
|                 |  |                   |                                    |                  | X 2 Table                           | X 2 Table            |
| Science         | Animals inclu                                | l<br>Idina Humans | Materials 8                        | <br>} Properties | Pla                                 | ints                 |
|                 | Animals including Humans Seasons and Weather |                   | Seasons and Weather                |                  | Seasons and weather                 |                      |
| History         |  | Travel and        |                                    | Events Beyond    |                                     | Lives of Significant |
|                 |  | Transport         |                                    | Living Memory    |                                     | People               |
|                 |  | •                 |                                    | Houses and Homes |                                     | Grace Darling        |
|                 |  | The ways in which |                                    |                  |                                     | J                    |
|                 |  | travel and        |                                    |                  |                                     |                      |
|                 |  | transport has     |                                    |                  |                                     |                      |
|                 |  | changed           |                                    |                  |                                     |                      |
|                 |  | throughout        |                                    |                  |                                     |                      |
|                 |  | history.          |                                    |                  |                                     |                      |

|           |                      | Inventions of cars, trains and aeroplanes. Significant people involved in the development of different types of transport. |                    |                       |  |
|-----------|----------------------|--|--------------------|-----------------------|--|
| Geography | Our Local Area       |  | What is it like to | The Polar Regions     |  |
|           | Use Simple           |  | live in the UK?    |                       |  |
|           | fieldwork and        |  | Understand         | Identify the location |  |
|           | observational skills |  | geographical       | of hot and cold       |  |
|           | to study the         |  | similarities and   | areas of the world    |  |
|           | geography of their   |  | differences        | in relation to the    |  |
|           | school and its       |  | through studying   | Equator and the       |  |
|           | grounds and the      |  | the human and      | North and South       |  |
|           | key human and        |  | physical geography | Poles                 |  |
|           | physical features    |  | of a small area of |                       |  |
|           | of its surrounding   |  | the United         |                       |  |
|           | environment          |  | Kingdom and of a   | Compare the           |  |
|           |                      |  | small area in a    | similarities and      |  |
|           |                      |  | contrasting Non-   | differences of        |  |
|           |                      |  | European country.  | features in my local  |  |
|           |                      |  |                    | area with an area in  |  |
|           |                      |  |                    | a non-European        |  |
|           |                      |  |                    | country               |  |
|           |                      |  |                    |                       |  |
|           |                      |  |                    | ·                     |  |

| RE             | 1.10 What does it                                   | I.I What do                                    | 1.7 Who is Jewish and how do they |  | 1.2 Who do   | 1.9 How should we                             |
|----------------|---|--|-----------------------------------|--|--|---|
| Year I         | mean to belong to                                   | Christians believe                             | live?                             |  | Christians say   | care for the world                            |
|                | a faith<br>community?                               | God is like?                                   |                                   |  | made the world?  | and others, and<br>why does it<br>matter?     |
| Art            | Self Portraits<br>Directed Drawing                  | Christmas Craft                                | Local Artist<br>Brita Granstrom   | Easter crafts<br>Georgia O'Keefe         | Planting<br>Collages and<br>Sketching<br>Artic Animals | Printing                                      |
| DT             | A healthy snack                                     | Christmas Craft                                | Design and make<br>a sock puppet  | Design and Make<br>a model home          | Moving Pictures  | Sculpture                                     |
| Music          | Hey You   | Rhythm In The<br>Way We Walk<br>and Banana Rap | In The Groove                     | Round and Round                          | Your Imagination                                       | Reflect, Rewind<br>and Replay                 |
| ICT            | Commuting Systems and Networks Technology Around us | Creating Media<br>Digital Painting             | Creating Media<br>Digital Writing | Data and<br>Information<br>Grouping Data | Programming A<br>Moving a Robot                        | Programming B<br>Introduction to<br>animation |
| PE             | Invasion Games                                      | Invasion Games                                 | Ball Skills                       | Ball Skills<br>Dance and<br>Gymnastics   | Striking Games<br>Athletics                            | Cricket<br>Athletics                          |
| PHSE<br>Jigsaw | Being Me In My<br>World                             | Celebrating<br>Difference                      | Dreams and Goals                  | Healthy Me                               | Relationships  | Changing Me                                   |
|                |   |  |                                   |  |  |   |