



# Spittal Community First School Weekly News!

Create Achieve Respect Enjoy

## News & Events

Last week our team of runners participated in the Longridge cross country event. We achieved a very creditable 4th place in the boys Year 3 and 4 races. I am so proud of the confidence and resilience shown by the runners some of whom were extremely nervous. Well done Team Spittal!



## Stars of the Week

- Nursery Blu
- Reception Brodie
- Class 1 Corbin
- Class 2 Kyle B
- Class 3 Harry F
- Class 4 Fletcher

## Diary Dates

### Spring Term

Week Beginning 17<sup>th</sup> March

Parent's Evenings

**Friday 21st March**

Comic relief; Dress up in red!

**Wednesday 2<sup>nd</sup> April**

Easter Bingo 3.20 p.m.

Nursery visit The Hirsell

**Friday 11<sup>th</sup> April**

School closes at 3.20 p.m. for Easter. No after school club.

### Summer Term

School re-opens Monday 28<sup>th</sup> April at 8.50 a.m.

**Tuesday 29<sup>th</sup> April**

Reception and Year 1 visit The Hirsell

**Thursday 1<sup>st</sup> May**

Year 2 visit The Hirsell

**Monday 5<sup>th</sup> May**

Closed for bank holiday

**Tuesday 6<sup>th</sup> May**

Class Photographs

**Thursday 15<sup>th</sup> May**

'Time to Share' 3.20 p.m.

**Friday 23<sup>rd</sup> May**

School closes for half term break 3.20p.m.

No After School Club

## Nursery and Reception

This week, we've been diving into the wonderful world of Eric Carle's "The Very Hungry Caterpillar"! We've had a fantastic time learning and exploring, and we wanted to share some of the key things we've been doing. We've been reading and re-reading "The Very Hungry Caterpillar" together. We've used actions, props, and even our own drawings to retell the story. This helps us understand the sequence of events and develop our listening and comprehension skills. We focused on the journey of the caterpillar, from a tiny egg to a beautiful butterfly. We've been learning new words like "caterpillar," "cocoon," "butterfly," "hungry," "nibbled," and "chrysalis." We've talked about what these words mean and used them in our own sentences. The story takes us through the days of the week, so we've been practicing our days! We've sung songs, played games, and used visual aids to learn the order of the days. We can now tell what the caterpillar ate each day. The caterpillar eats lots of different fruits! We've been learning the names of these fruits: apples, pears, plums, strawberries, and oranges. We've also talked about what the fruits look, feel, and taste like. We used words like "red," "sweet," "juicy," and "round." We had a delicious time making fruit kebabs!

Reception have had a wonderful week. We started the week with a really fun Boogie Beats session, retelling the story of Jack and the Beanstalk. On Tuesday afternoon we planted sunflowers and discussed everything that plants need to help them grow well. On Wednesday we all worked really hard during literacy. Everyone used their phonic knowledge to sound out sentences about what happened to the seeds in our story, 'The Tiny Seed'. Thursday was our trip to The Maltings to see 'The Very Hungry Caterpillar Show'. Four stories were told using beautiful puppets and we all enjoyed the show.







### Class 1 and 2

What an exciting and fun week Year 1 has had! On Monday the children participated in a Science Day as part of National Science Week. They undertook different Science activities and experiments, including making lemon volcanoes to find out about chemical reactions, creating their own lava lamps to find out how a gas is created, making flowers to find out about absorption, stretching materials and making spinners to find out about different forces. In Literacy the children continued their new book 'Dinosaurs and all that Rubbish' and practised writing commands using bossy verbs. They also wrote simile sentences to add description to their work. During Numeracy the children continued their work on length. They used a ruler to measure accurately in centimetres and used the words height, longest and shortest to describe length. In history the children found out how houses have changed overtime and ordered these chronologically on a timeline. To end the week the children enjoyed a Hungry Caterpillar Day. They made their own paperchain caterpillars and made some bright and colourful butterflies using a range of materials. They enjoyed watching the show at The Maltings in the afternoon, a fantastic time was had by all! A brilliant week, well done everyone!



What a busy and exciting week Year 2 has had! On Monday the children also participated in a Science Day as part of National Science Week. Everyone had a great time and enjoyed expanding their Science knowledge. In Literacy the children began their new book 'Tadpole's Promise' and looked at using the apostrophe for possession to write different promises and then used time adverbials to write an explanation of the life cycle of a butterfly. They included new vocabulary including: chrysalis, larva, oval and metamorphosis. During Numeracy the children began work on length and used a ruler to measure accurately in centimetres and metres. They found out that 100cm is the same as 1m and enjoyed measuring the hall, playground and classroom in metres. In History the children found out about the key events during 'The Great Fire of London' and ordered these chronologically on a timeline.



### Class 3 and 4



In maths we have continued learning about fractions. We have been completing fraction number lines and comparing and ordering mixed numbers. In literacy we have been writing descriptive sentences using similes and metaphors. We then used prepositions to add details to our sentences and created some amazing sentences! A variety of adventurous vocabulary was used. Year Four took part in a STEM activity where we had to create catapults. The children used lollipop sticks and elastic bands to build their catapult. We then had a class tournament to see who could launch an object the furthest. In Geography we started our new topic, Europe. We labelled the countries that are in Europe using a word map. In science we started our new topic, liquids solids and gases.

