



### News & Events

I have been really pleased this week to see the children demonstrating our school value of respect through their understanding of the importance of Remembrance. They also worked on our character value of empathy through their support for one another during shared art tasks. I am so proud of them all!



### Stars of the Week

- Nursery    Finley
- Reception    Jaiden
- Class 1    Leo A
- Class 2    Pauls
- Class 3    Kaine
- Class 4    Troy

### Diary Dates

#### Autumn Term

Monday 11<sup>th</sup> November

School Act of Remembrance

Week beginning 11<sup>th</sup> November

Anti-bullying week

Friday 15<sup>th</sup> November

Children in Need; Children wear spoty clothing

Monday 18<sup>th</sup> November

Road safety week

Thursday 28<sup>th</sup> November

School Christmas Fair 2 p.m.

Thursday 5<sup>th</sup> December

Christmas jumper day.

Christmas lunch.

Monday 9<sup>th</sup> December

Christmas performance Mr Straughan and Mrs Mutch 9.30a.m. and 2.30 p.m.

Tuesday 10<sup>th</sup> December

Christmas performance Miss Richards and Miss Bayly 9.30 a.m. and 2.30 p.m.

Wednesday 11<sup>th</sup> December

Christmas performance Mrs Woodhouse and Miss Jeffrey 9.30a.m. and 2.30 p.m.

Monday 16<sup>th</sup> December

Mr Straughan and Mrs Mutch Christmas party

Tuesday 17<sup>th</sup> December

Mrs Woodhouse and Miss Jeffrey Christmas party.

Wednesday 18<sup>th</sup> December

Miss Richards and Miss Bayly Christmas party

Friday 20<sup>th</sup> December

School closes 3.20 p.m. No after school club.

### Nursery and Reception.

This week, we have been twinkling and shining like stars, exploring the enchanting world of 'Twinkle, Twinkle, Little Star'. We had been learning to sequence parts of the rhyme and have made twinkling stars for the class display.

Our key vocabulary has included "twinkle", "sparkle", "bright", "night", "sky" and "star". We connected our star-gazing to learn about Bonfire Night. We've discussed how fireworks light up the night sky, much like stars! We have discussed the sounds and movements of the fireworks. We have described fireworks using vocabulary such as "whoosh", "flicker", "crackle" "noisy" and "bang". The children have created beautiful firework pictures, capturing the colourful explosions in the sky and painted vibrant flames for a fiery display. The children particularly enjoyed mark making and copying patterns in a tray of lentils. We have also followed instructions to make chocolate sparklers using breadsticks, chocolate and sprinkles. The children explored their autumn bags and used the resources to make bonfire pictures.

Reception have has busy first week back and have started our new Literacy Tree book, 'Look Up!' It is all about a young girl who loves astronomy and wants to be an astronaut. We discussed what sort of jobs we would like in the future. We are using this book as the basis for our learning across the curriculum. We are going to be finding out about outer space and what it takes to become an astronaut. In math's we have been exploring the composition of number 4. On Friday we really enjoyed working with Years 1 and 2. We took part in a carousel of activities and worked and played in mixed age groups. We made a paper poppy, created a landscape for a poppy field painting and also made chocolate sparkers (to remind us of bonfire night). Please have a look at our new Knowledge Organiser. This explains what we will be learning over the next two weeks and there are questions you can ask your child





### Class 1 and 2

Year 1 have been busy this week writing their own fact files about space and included all the features of non fiction texts, including a glossary. In numeracy the children have recalled their number bonds to 10 quickly and used this knowledge to write fact families. They have used a part-whole model to work out addition facts and know that addition makes an amount larger. In history the children were introduced to their new topic 'Transport' and used a timeline to order transport from the past. They focused on the use of the words 'then' and 'now'. Why not ask your child how cars have changed over the years? In RE the children discussed what happens at a Jewish naming ceremony. On Friday the children in Year 1 and 2 took part in 'Remembrance Day Activities', they made their own poppies to wear on the 11th November and learnt about the different colours of poppy. They also produced some beautiful artwork to remember the fallen soldiers. A brilliant start to the half term, well done!

Year 2 have been busy this week writing their own non fiction text about Wolves. They have used sub headings to sort the information, used subject specific vocabulary and included a range of conjunctions to extend their sentences. In numeracy the children have recalled their number bonds to 10 and 20 quickly and used this knowledge to solve problems. In history the children were introduced to their new topic 'World War 1' and looked at the dates of the war and how long it lasted for. They then created their own timelines. Why not ask your child when World War 1 began and ended? In RE the children discussed the importance of advent to Christian people and how they celebrate this special time of year.



### Class 3 and 4

This week, we started our new book, 'The Tear Thief.' We have discussed how people often cry for different reasons, whether being happy or sad. We also looked at the main character, who is a young girl who resembles a spirit or ghost, and she collects tears from children or adults for a purpose. We have written a diary pretending to be the tear thief. In numeracy, we have continued to develop our addition and subtraction skills with 3-digit numbers. In RE, we have looked at the story of Moses and his covenant with God. In PSHE, we have learnt about actions and consequences and how these can impact our lives. In art, for Remembrance Day, we have used our finger painting skills to create some poppy artwork.

This week we started a new book in Literacy called FAR-THER. We started the week by creating questions. We then wrote a postcard as if we were the little boy in the story writing about his day to his friend. We had to make sure that we used a selection of abstract nouns in our writing. In history we created a poster that shared historical information about Berwick. This included important buildings in Berwick such as the Town Hall, the Barracks, Berwick Castle and The Walls. The children agreed that the most interesting fact was that Berwick exchanged hands between Scotland and England 13 times! In Geography we were learning about compasses and how we could describe where a place was accurately using the correct vocabulary, north east, south west etc. In RE we learnt about Diwali. We learnt what Diwali meant and who celebrated the festival. We researched what is done during the festival and what time of year it happens. We ended the week by creating some poppy artwork to display on our windows for Remembrance Day.

