|  | Year 1 <br> Long Term Plan <br> Spittal Community School |  |  |  |  |  |
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|  | Autumn 1 <br> Animals and Humans | Autumn 2 Where we live | Spring I <br> The Polar Regions | Spring 2 Houses and Homes (Castles) | Summer I Plants | Summer 2 <br> The Seaside Grace Darling |
| Literacy | Narrative Retellings Fact Files <br> Cave Baby <br> Labels and <br> Captions, informal letters <br> Astro girl <br> Fact files, writing in role, commands, 'How to' guides | Fiction <br> Story Sequels Narratives <br> I Want My Hat Back <br> questions, speech bubbles, letters, lists. <br> Send for A Super Hero <br> Wanted posters, letters, speech bubbles, diaries, emails, character descriptions | Non- fiction Reports <br> Narratives Poems <br> BEEGU <br> Descriptions, commands, letters, nonsense word dictionaries, poems, non-fiction reports. Egg Spotter's Thought and speech bubbles, diaries, letter, certificate. | Retellings <br> Descriptions Letters <br> Instructions <br> Posters/ <br> Pamphlets <br> Dinosaurs <br> Letters, setting descriptions, instructions, narrative retellings, pamphlets, posters. <br> The Sea Saw Writing in role, notes of advice, missing posters, diary entries, letters of thanks | Own version Narratives Instructions Reports Lists <br> Lost and Found <br> Character descriptions, retellings, advice, instructions, nonchronological reports. <br> Yeti and the Bird List of rules, letters, postcards, character descriptions | Fact Files <br> Descriptive Writing <br> Fantasy Stories <br> lggy Peck Architect <br> Labels, captions, character descriptions, thought and speech bubbles. <br> The Magic Bed <br> Setting descriptions, additional scenes, lists |


| Numeracy White Rose Year I | Number: Place value (within 10 ) Number: Addition and Subtraction (within IO) <br> Geometry: Shape <br> Number: Place value (within 20) |  | Number: Addition and Subtraction (within 20) <br> Number: Place value (within 50 and including, multiples of 2 , <br> 5 and IO) <br> Measurement: Length and Height <br> Measurement: Weight and Volume |  | Number: Multiplication and Division (reinforce multiples of 2, <br> 5 and IO) <br> Number: Fractions <br> Geometry: Position and Direction <br> Number: Place Value (within 100 ) <br> Measurement: Money <br> Time |  |
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| Big Maths Learn It's | $1+92+83+74+65+5$ |  | $\begin{aligned} & 4+25+26+27+29+2 \\ & 4+35+36+3 \end{aligned}$ |  | 6+67+7 8+8 9+9 |  |
| Big Maths Learn Its | $3+8$ $3+9$ $4+7$ $4+8$ $4+9$ $\times 10$ Table | $3+8$ $3+9$ $4+7$ $4+8$ $4+9$ $\times 10$ Table | $\begin{gathered} 5+4 \\ 5+6 \\ 6+7 \\ 8+7 \\ 8+9 \\ \times 5 \text { Table } \end{gathered}$ | $\begin{gathered} 5+4 \\ 5+6 \\ 6+7 \\ 8+7 \\ 8+9 \\ \times 5 \text { Table } \end{gathered}$ | $5+9$ $6+9$ $7+9$ $5+7$ $5+8$ $6+8$ $\times 2$ Table | $5+9$ $6+9$ $7+9$ $5+7$ $5+8$ $6+8$ $\times 2$ Table |
| Science | Animals including Humans Seasons and Weather |  | Materials \& Properties Seasons and Weather |  | Plants Seasons and weather |  |
| History |  |  |  | Events Beyond Living Memory |  | Lives of Significant <br> People <br> Grace Darling |
| Geography |  | Use Simple <br> fieldwork and observational skills to study the geography of their | Understand geographical similarities and differences through studying |  |  |  |


|  |  | school and its grounds and the key human and physical features of its surrounding environment. | the human and physical geography of a small area of the United Kingdom and of a small area in a contrasting NonEuropean country. |  |  |  |
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| $\begin{gathered} \text { RE } \\ \text { Year I } \end{gathered}$ | I.IO What does it mean to belong to a faith community? | I.I What do Christians believe God is like? | 1.7 Who is Jewish | and how do they | 1. 2 Who do Christians say made the world? | 1.9 How should we care for the world and others, and why does it matter? |
| Art | Self Portraits Directed Drawing | Christmas Craft | Artic Animals Local Artist Brita Granstrom | Easter crafts | Planting Collages and Sketching Georgia O'Keefe | Printing |
| DT | A healthy snack |  |  | Design and Make a model home | Moving Pictures | Sculpture |
| Music | My Musical Heartbeat | Dance, Sing and Play | Exploring Sounds | Learning to Listen | Having Fun with Improvisation | Let's Perform Together |
| ICT | Commuting Systems and Networks Technology Around us | Creating Media Digital Painting | Creating Media Digital Writing | Data and Information Grouping Data | Programming A Moving a Robot | Programming B Introduction to animation |
| PE | Ball skills Swimming (Year 2) | Ball skills Swimming (Year 2) | Yoga | Striking Games Commando Joes | Commando Joes Rugby | Tri golf |
| PHSE | Being Me In My | Celebrating | Dreams and Goals | Healthy Me | Relationships | Changing Me |


| Jigsaw | World | Difference |  |  |  |  |
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