

## Spittal Community First School Weekly News!

Create Achieve Respect Enjoy

#### News & Events

The weather really seems to have turned Autumnal this week so please could you make sure all coats, gloves etc that come into school are named? It's been lovely to see the older children looking after the younger ones this week showing great support particularly at playtimes.



#### Stars of the Week

Nursery Ollie

Reception Dougle

Class I Cleo-Mae

Class 2 Francesca

<u>Class 3</u> Philippa

Class 4 Aaron

### Nursery and Reception

This week, we continued our exciting Nursery Rhyme topic and delved into the classic "Hickory Dickory Dock." The children enjoyed learning the rhyme and identifying different types of clocks, like Grandfather clocks, wall clocks, alarm clocks and even pocket watches! Our vocabulary has included 'mouse', 'up', 'down', 'clock',

'face' and 'time'. We also explored the concept of time by discussing different times of the day and the activities that typically occur during each period. We then painted paper plates to represent daytime and nighttime, sparking imaginative discussions about the differences between these two special times. We talked about frosty, starry nights and sunny blue skies. Our creative exploration didn't stop there! We used various shapes to construct adorable mice, assembling them with different sizes to create unique and charming little creatures. These mice will soon be added to our classroom display, showcasing the children's artistic talents. As we move forward next week, we plan to delve

deeper into the "Hickory Dickory Dock" rhyme by sequencing its events. Additionally, we'll explore different verbs to describe how the mice might move up the clock, promoting language development and imaginative play.

Reception have worked very hard this week. In maths we have been exploring sorting objects and shapes. We were able to sort objects by colour and could also decide on our own criteria when sorting animals. In literacy we have continued our work on 'Where the Wild Things Are'. We have been using our phonics to sound out CVC words linked to our Wild Things song, such as 'tap', 'pat' and 'sat'. On Monday, we all had great fun in Boogie Beats. We acted out 'We're Going on a Bear Hunt' and then sang animal songs. Throughout the week we have played in all the areas of our classroom and have really enjoyed the Water Area and Fine Motor Challenge.



### Diary Dates Autumn Term

hall for Year 2

Wednesday 9<sup>th</sup> October
Storyteller performance at The Guild-

Thursday 10<sup>th</sup> October Wear something yellow for Mental Health Awareness Day

Friday II<sup>th</sup> October Individual photo's

Week Beginning 14<sup>th</sup> October Parents' evenings

Wednesday 16th October

Flu immunisations for Reception-Year

Wednesday 23<sup>rd</sup> October Halloween Bingo 3.30p.m.

Thursday 24th October
Year 4 music workshop

Friday 25<sup>th</sup> October
School closes at 3.20p.m for half



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#### Class I and 2

This week, Year I has been very busy. In Literacy the children continued their book 'Cave Baby', they ordered pictures from the story and used time adverbials while they sequenced them. They then wrote sentences about the different animals in the story using a capital letter at the start and a full stop at the end. In Numeracy the children worked on improving their knowledge of numbers to 20. They looked at different representations of each number and practically used equipment to make them. During Science the children looked at the different groups we can classify animals into, including mammals, reptiles, insects and birds. While working in Geography the children located the school on a local map and learnt the school address. What a super week, well done everyone!



This week, Year 2 worked very hard. In Literacy the children have written an apology letter to Baby Bear in the role of Goldilocks and used adjectives to improve their descriptions. They also read a different version of the story called 'Me and You' and found similarities and differences between the two versions. In Numeracy the children practised reading and writing numbers to 100 in words and numerals and have looked at how we can partition 2 digit numbers in different ways using practical equipment in a part, part, whole grid. During Science the children discussed the importance of a balanced diet and sorted foods into different food groups. As part of their work in Geography the children sorted physical and human features in the environment. To finish the week the children enjoyed team games in PE where they worked together successfully to practise their throwing and catching skills. Another fab week, well done everyone!



### Class 3 and 4

In Year 3 we have been continuing our work on place value, working out I more, 10 more and 100 more than numbers. We have continued to make our sentences more interesting through the use of adverbs. I R.E. we have explored the Creation story.



In Year 4 we have continued to create self-portraits in different styles. We used watercolour paints to create realistic self-portraits and were then inspired by the work of Andy Warhol to create artwork in a pop art style. We have completed playscripts based on our Tar Beach story.

