# Spittal Community Primary School

## Weekly News!

Create Achieve Respect Enjoy!

## News & Events

The Year 5 children attended a fabulous art session this week. Their creations and their behaviour were commented on very positively by the leaders of the session. Well done to all involved!

As the weather is beginning to change could parents please ensure children have a coat with them every day. Those rain showers keep catching us out! We also have a number of un-named sweatshirts in school. Please check your child has the correct sweatshirts at home and all items (including coats) are named. Many thanks!



## Stars of the Week

| | |
|---|---|
| Nursery | Liam |
| Reception | Mason |
| Class 1 | Ivy |
| Class 2 | Joshua |
| Class 3 | Lucy |
| Class 4 | Regan |
| Class 5 | Hunter |
| Class 6 | Hayden |

## Nursery and Reception

Our theme this week has been "Baa Baa Black Sheep," and we've been exploring the world of farms and animals. The children have been practicing reciting the classic nursery rhyme together. We've also learned to sequence the events of the rhyme, from the sheep counting their fleece to the farmer taking it home. Our small world farm has been a popular spot for imaginative play. We've discussed the farmer, the sheep, and named various baby farm animals. We've also asked questions like "Who looks after the sheep?", "Who lives on the farm?", and "Who drives the tractor?" We've introduced new vocabulary words related to our theme, such as **"sheep," "farmer," "fleecy," "lamb,"** and **"baa."** We've practiced counting and recognising the numbers 1, 2, and 3. We've also counted the sheep in the nursery rhyme and explored other counting activities. Our sensory tray was filled with **"soft", "fluffy" "cotton" wool** balls. They've been touching, feeling, and developing their fine motor skills with the cotton wool and tweezers. The children enjoyed painting black sheep using pegs and cotton wool. They had fun dipping the pegs in paint and pressing them onto the paper to create the sheep's wool. We've also made adorable handprint sheep.





This week Reception have been exploring the African Plain with our new Literacy book 'Bringing the Rain to Kapiti Plain'. This beautifully illustrated story is set in Kenya and we have been discussing the setting and characters and also retelling the story. On Thursday we had a fantastic morning – going on safari! We built a camp on the school field, used magnifying glasses to search for creatures, sang songs round our pretend campfire and ate our morning snack out there too. Our vocabulary has included – **huge, tall, striped, stripy, patterned, camouflage, fur and feathered.** In maths we have been enjoyed creating repeating patterns using natural objects, small toys and paint. We even made sound patterns by clapping and stamping!

## Diary Dates

## Diary Dates-Autumn Term

**Tuesday 6th October**
Year 5 and 6 Sports Leaders training
**Wednesday 7th October**
Year 2 and 3 visit The Guldhall for a performance
**Friday 9th October**
Wear something yellow for Mental Health Awareness Day
**Week Beginning 12th October**
Parents' evenings
**Tuesday 13th October**
Year 3 and 5 visit Holy Island
**Thursday 15th October**
Nursery visit The Hirsel
**Tuesday 20th October**
3.20p.m. Parent/child craft session
**Wednesday 21st October**
Rugby festival Y3 and 4 team
After school disco and activity night 3.20p.m.-4.30p.m.
**Thursday 22nd October**
School closes at 3. 20p.m for half term
**Friday 23rd October**
Teacher Training Day
**Monday 2nd November**
School re-opens.

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School re-opens.
**Wednesday 4th November**
School Flu Immunisations
**Thursday 5th November**
Individual photographs
**Sunday 8th November**
School representatives attend Remembrance Day ceremony
**Tuesday 10th November**
Year 6 parents SATs information session 3.20 p.m.
**Wednesday 11th November**
School act of Remembrance
Year 1 and 2 local walks
**Friday 13th November**
Children in Need; Children wear spots and/or stripes clothing
**Monday 17th November**
Anti-bullying week
**Friday 27th November**
Whole school pantomime

# Spittal Community First School

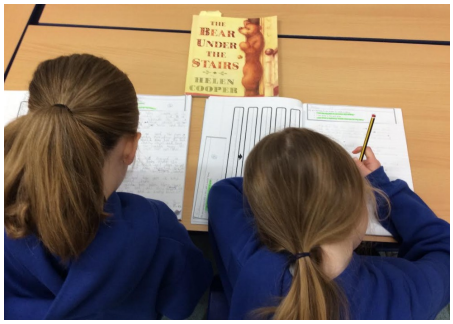
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## Class 1 and 2

This week in Science we have been learning the animal group names- mammals, reptiles, amphibians, insects, fish and birds. We sorted a variety of animals into their correct groups in our science activity. Key vocabulary; reptiles, amphibians, mammals.

What a creative class! This week the children in Year 2 have been planning and writing their own version of 'The Bear Under the Stairs'. They chose their own character and creature that was hiding in the house. Everyone then sequenced the main events of their own story using time adverbials, included adjectives to add description and used words and phrases from the original text. The children focused on correct letter formation and using clear finger spaces between words.
Key vocabulary; past tense, adjectives, proper nouns, character, time adverbials, beginning, middle and end.




## Classes 3 and 4



In literacy, we have started learning how to use speech marks with a reporting clause, and we have begun planning our alternative endings for 'Leon and the Place Between.' In numeracy, we have completed our work on place value—achieving excellent scores on our final assessments—and are now moving on to addition and subtraction, starting with column addition. In R.E., we have been learning about Adam and Eve and exploring what a sin is within Christianity, which ties into our words of the week: protection and sin. Meanwhile, in science, we have investigated the importance of the human skeleton, learning how it provides support, protection, and produces our blood cells, and in music, we have begun learning our new song, 'Home Is Where the Heart Is.'

In Year 4 this week, the children have been creating a tourism brochure all about Spittal. This has linked beautifully with our literacy text, 'Baker by the Sea.' In history, we have been looking at photographs of Spittal from the past and discussing the similarities and differences between life then and now. The children have enjoyed spotting changes and using the photographs to develop their understanding of the local area.

## Classes 5 and 6

This week, Year 5 have started planning their own science fiction stories after finishing our class book, '*Robot Girl.*' The children created some fantastic book reviews based on the story, complete with some super illustrations. The class have also created some fabulous pieces of art throughout the week, including stained-glass window designs, before taking part in our art workshop on Wednesday. We can't wait to get the final pieces back to school! We finished off the week with a great active maths session all about place value. The children worked together, got moving and had lots of fun while developing their understanding of numbers.



In Year 6, we have conducted some research about inspiring anti-racism activists and created informative fact sheets using Google Docs to demonstrate our understanding. Our SPaG focus this week has been on using semi-colons and colons correctly to improve and extend our writing. In Maths, we have been learning about multiples, factors and prime numbers. We have also completed some previous SATs papers to give the children an idea of what to expect. They all gave 110% effort and should be incredibly proud of themselves! In PE, we have been developing our hockey skills and putting them into practice through a few friendly games. The children demonstrated fantastic resilience, teamwork and sportsmanship.