



Spittal Community First School Weekly News!

Create Achieve Respect Enjoy

News & Events

Wednesday is looking like a very busy day! Newcastle Foundation have offered us 8 spaces for children to go down to their headquarters as a thank you for our support for Jack. They will take part in sports activities and will get the opportunity to meet a player. Year 3 are visiting the Swan Centre to work with sports leaders from Berwick Academy on their bowling skills. Year 4 are visiting The Maltings to watch a Panto and then making their way to The Barracks to support The Memory Laners group with filming for The Berwick Shines project. Congratulations to all who took part in the Christmas Reading Challenge. All children received a book of their choice as a reward and one child from each class received a £10 book token. Thank you for your support.

Stars of the Week

<u>Nursery</u>	Mason G.
<u>Reception</u>	Joshua
<u>Class 1</u>	Leia
<u>Class 2</u>	Mason W.
<u>Class 3</u>	Philippa
<u>Class 4</u>	Cherry

Diary Dates Spring Term

Wednesday 22nd January

Year 3 Indoor bowling session-Swan Centre

Year 4 Memory Laners' Panto

Group visit to Newcastle Foundation

Thursday 23rd January

Year 4 visit The Barracks to take part in a film for a light installation. Colourful clothes needed.

Friday 24th January

Burns lunch

Wednesday 29th January

Chinese New Year lunch-Wear something red!

Thursday 30th January

Chinese circus skills workshops-whole school

Monday February 3rd

Year 4 visit Berwick library for a fossil hunting storytelling session.

Wednesday 5th February

Pyjama day for National Storytelling Week

Thursday 6th February

'Time to Share' 3.20 p.m. An opportunity for you to come into school to view your child's work.

Friday 7th February

NSPCC Number Day;

Parent and child game creation session 9 a.m. Children wear an item of clothing with a number on it!

Tuesday 11th February

Parent workshop on supporting behaviour and emotion. 2-3 p.m.

Safer Internet Day

Wednesday 12th February

After school disco 3.20-4.20 p.m.

Friday 21st February

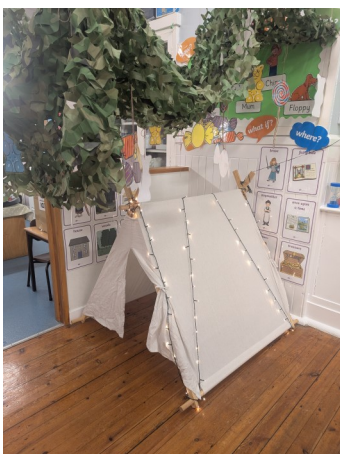
School closes for half term 3.20p.m.

Nursery and Reception

This week we've been having a wonderful time exploring the enchanting tale of Hansel & Gretel. We've enjoyed listening to and retelling the story of Hansel and Gretel, focusing on key vocabulary such as "forest", "witch", "gingerbread house", "breadcrumbs", "chimney", "roof" and "trap". Children have practised sequencing the main events of the story using pictures and by verbally describing the order. We've had lots of fun role-playing different characters from the story, such as Hansel, Gretel, and the wicked witch. This has helped to develop their imagination, language and social skills. We've practised counting sweets, which has been a delicious way to reinforce early numeracy skills. They also designed their own gingerbread houses, using a variety of creative materials, supporting their fine motor skills, counting, and colour recognition.



Reception have really enjoyed their learning this week. We have read all about Super Milly from 'Super Milly and the Super School Day' and have discussed what our superpowers are. We used a range of art materials to design and make our own masks and then practised being superheroes. In maths we have deepened our understanding of the composition of the number 5. We used Numberblocks and a part-part-whole model to help us record calculations. This week we began creating some mixed-media artwork. After observing winter trees we have created a watercolour background and will be using our observational drawing skills to draw the silhouette of a deciduous tree next week.





Class 1 and 2

This week the children have been making predictions about how Duck is feeling and wrote a letter to Duck giving him advice. The letters included contracted words, suitable adjectives and a range of punctuation. They also made certificates for Duck for having the best egg in the world and included words containing the suffix 'est'. In Numeracy the children have been completing blank number lines to 50 and estimating where numbers are positioned on the line. During Geography the children learnt about the countries in the United Kingdom and labelled these on a map. In Science the children learnt the difference between an object and a material and looked for examples around the classroom. To end the week the children have designed their own town in art, thinking about shops, houses and parks. A super week, well done all!

Year 2 have started their new book in Literacy called 'The Bear Under the Stairs'. They enjoyed discussing what they think the bear will look like using adjectives and have written in the past tense about a time when they were scared. They then composed a letter from William to a friend asking for help to get rid of the bear, everyone practised including questions in their writing. In Numeracy the children continued their work on 2D and 3D shapes, using Venn Diagrams and creating patterns using shapes. During science the children discussed the properties of different materials and why they are used for specific jobs. They learnt the new words 'transparent', 'translucent' and 'opaque' to describe whether an object is see through or not. In geography the children enjoyed keeping a weather diary, using a thermometer to take the daily temperature and recording the weather using symbols. They then discussed their favourite type of weather and favourite season of the year. To end the week the children enjoyed an art lesson completing observational drawings of flowers. They had to look in detail and used magnifying glasses to record what they saw.



Class 3 and 4

This week in Literacy, we finished reading the captivating story "The Tin Forest" by Helen Ward. We explored the use of present and future tense verbs, deepening our understanding of how these tenses help us describe actions happening now and those that will occur in the future. We have now embarked on a new adventure with "Escape from Pompeii"! We're learning about the fascinating history of this ancient Roman city and the devastating volcanic eruption that buried it. To enhance our learning about Pompeii, we had a special Archaeology lesson. We looked at authentic Roman pots, pumice stones and paintings and learned about how archaeologists uncover and interpret artefacts from the past. In Numeracy, we continued to strengthen our understanding of multiplication by focusing on the 2, 3, 5, and 10 times tables. We practiced our times tables through various engaging games and activities. In art, we began a beautiful drawing project inspired by the renowned artist William Morris. We are creating intricate trellis patterns using vibrant pastels.



This week in year 4 we have continued to extend our understanding of multiplication. We practised multiplying using factor pairs and written multiplication methods which we will continue to practise next week. The children have worked extremely hard as these methods are quite challenging. In literacy, we finished reading 'Winter's Child.' We developed our use of speech marks and used these in a paragraph of dialogue. We also furthered our knowledge of prepositions and created noun phrases. In RE we continued to learn about Hinduism. We found out about Puja and the significance of the objects on the Puja tray. We also identified similarities between Puja in the home and Puja in the temple!