

	discussion with parents, and the progress made. Parents can raise any concerns they may have with the class teacher, the Special Educational Needs Co-ordinator (SENDCO), or the Head Teacher. The curriculum provided for the children may be differentiated through the work in class, or a particular intervention.
School staff	The child's education programme will be implemented in and out of class by the class teacher, teaching assistants, and specialists. The plan may be put together by a variety of professionals - teachers, SENDCO and outside agencies depending on the individual needs of the child.
Input from specialist services	We have a close partnership with many outside agencies such as the SEND Communication Support Service, ASD and SEND Behaviour Services, Psychological Services, Children's Services, CYPS, the Health Service and School Nurse.
SEND Co-ordinator	The SENDco in school is Mrs Kiff wendy.kiff@northumberland.sch.uk 01289 307413
Inclusion	At Spittal School we aim to provide a happy, stimulating, safe environment in which everyone is cherished and everyone's contribution is valued. When on trips, some children may need extra support but all will take part.
Parental Support and Involvement	As well as regular parent consultations, all parents of children with SEND will receive a review of their child's progress and current targets. The children's progress is tracked every half term, and so is always current. Spittal prides itself on its close and open relationship with all parents. Communication is regular and we respond quickly to concerns. Parents are supported in school through a range of subject specific learning events, such as subject specific workshops, guest speakers, and a close partnership with local pre-school providers. Transition arrangements are in place for all children to move onto their next class or school. Where additional support is needed, this is arranged to make the move a positive experience for the child.

Date completed; September 2024

Review; September 2025


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