



Spittal First School
Key Stage Two Long Term Plan
Year 4



Year 4	Term 1		Term 2		Term 3	
Literacy	Literacy Tree - Tar Beach, The Mermaid of Zennor	Literacy Tree - Farther, Until I met Dudley	Literacy Tree- Winter's Child, The Selfish Giant	Literacy Tree - The Baker by the Sea, The Matchbox Diary	Literacy Tree - The Ever-Changing Earth, The Story of Tutankhamun	Literacy Tree - The Lion the Witch and the Wardrobe, Pride: The story of Harvey Milk and the Rainbow Flag
Spelling/Phonics	Read Write Inc. Spelling Scheme- Spelling Seed	Read Write Inc. Spelling Scheme- Spelling Seed	Read Write Inc. Spelling Scheme- Spelling Seed	Read Write Inc. Spelling Scheme- Spelling Seed	Read Write Inc. Spelling Scheme- Spelling Seed	Read Write Inc. Spelling Scheme- Spelling Seed
Numeracy Based on White Rose and Big Maths	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and Division Measurement – Area	Multiplication and Division Length and perimeter Fractions	Fractions Decimals	Decimals Money Time	Shapes Statistics Position and Direction
Science	Animals including humans	Animals including humans	Living things and their habitats	States of Matter	Sound	Electricity



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History	Local History		Ancient Greece		Anglo Saxons and Scots Lindisfarne	
Geography	Location and Place – Local Geography United Kingdom – Naming countries, some counties and cities	Biomes		Europe		Mountains, Volcanoes and Earthquakes
RE	NAS 2.3 Y4 – What is the trinity and why is it important to Christians?	NAS 2.7 Y4 – What do Hindus believe God is like?	NAS 2.8 Y4 – What does it mean to be a Hindu in Britain today?	NAS 2.5 Y4 – Why do Christians call the day Jesus died 'Good Friday'?	NAS 2.6 Y4 – For Christians, when Jesus left, what was the impact of Pentecost?	NAS 2.11 Y4 – How and why do people mark the significant events of life?
Art	Painting; Self Portraits – Van Gogh and Andy Warhol	Drawing skills L.S Lowry	Animals in art and directed drawing	Paper sculpture and Matisse	Celtic and Anglo-Saxon Artwork	Celtic and Anglo-Saxon Artwork
DT	Design, Make, Evaluate; Food Healthy Snacks	Design, Make, Evaluate; Food Christmas Baking, Christmas crafts	Design, Make, Evaluate; Mechanical Systems – Pop Up Cards	Design, Make, Evaluate; Mechanical Systems - Pop Up Cards	Design, Make, Evaluate; Strong Structures - Bridges	Design, Make, Evaluate; Strong Structures – Bridges
Music	Musical Structures Song - Hoedown	Exploring Feelings When You Play	Compose With Your Friends	Feelings Through Music	Expression and Improvisation	The Show Must Go On!



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		Song – Looking In The Mirror	Song – Bringing Us Together	Song – Let Your Spirit Fly Drumming	Song – Train Is A Comin Drumming	Song – You Can See It Through Drumming
ICT	Unit 4.1 - Computing systems and networks - The internet	Unit 4.2 - Creating media - Audio editing	Unit 4.3 - Creating media - Photo editing	Unit 4.4 - Data and information: Data logging	Unit 4.5 - Programming A - Repetition in shapes	Unit 4.6 - Programming B - Repetition in games
PE	Y4 – Ball Skills and Cricket	Y4 – Ball Skills and Commando Joes	Y4 – Rugby and Commando Joes	Y4 – Invasion Games and Commando Joes	Y4 – Striking Games and Commando Joes	Y4 – Tri-golf and Athletics
PSHE	Jigsaw – Being me	Jigsaw – Celebrating Difference	Jigsaw – Dreams and Goals	Jigsaw – Healthy Me	Jigsaw – Relationships	Jigsaw – Changing me
MFL	French Listen and engage, ask and answer questions and show understanding of words and phrases					