

Spittal Community First School

Weekly News!

Create Achieve Respect Enjoy

News & Events

The school fair was a roaring success and our thanks go to all the businesses and parents who donated, organised and supported the event. We raised a total of £604 which will be used within school to purchase new resources. Children and staff will choose what they would like to buy!

Stars	of	the	Week	

Nursery	Cotton
Reception	Sophie
Class I	Rudi
<u>Class 2</u>	Ffion
<u>Class 3</u>	Jack B
Class 4	Eden

Nursery and Reception

This week, our little bakers have been busy kneading, rolling, and baking their way through the nursery, all inspired by the classic nursery rhyme, "Pat-a-Cake, Pat-a-Cake, Baker's Man." The children have enjoyed stepping into the role of bakers in our very own bakery. They've practiced weighing ingredients, mixing batter, and decorating cakes. They are able to recite the rhyme and correctly sequence the pictures. We've explored different textures, such as flour and playdough, to simulate the feel of baking ingredients. We have discussed the steps involved in baking a cake, from mixing to decorating. We've encouraged children to express their creativity by decorating cakes with various materials, such as paint, stickers, and playdough. We've read stories about baking and birthdays, sparking conversations about the joy of sharing cakes with friends and family. Our key vocabulary has included "baker", "cake", "flour", "oven", "knead", "roll", "pat" and "decorate".

This week we have started reading our new Literacy Tree book, 'Ning and the Night Spirits'. Our classroom has been decorated with lights and lanterns as it says in the book they will keep the Night Spirits away. So far we have learned about the main character, Ning. He is very shy so we wrote him letters to give him advice about how to make friends. In numeracy, we have continued to develop our understanding of taking away and finding one less. During PE we are now learning different types of rolls and have been combining them with the balances that we have learned in previous weeks. Please share our new Knowledge Organiser with your child. This will give you an overview of our Literacy and Understanding the World topics.





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Diary Dates <u>Autumn Term</u> <u>Thursday 5th December</u> Christmas jumper day. Christmas lunch. Friday 6th December Panto performance Monday 9th December Christmas performance Mr Straughan and Mrs Mutch 9.30a.m.and 2.30 p.m. Tuesday 10th December Christmas performance Miss Richards and Miss Bayly 9.30 a.m. and 2.30 p.m. Wednesday IIth December Christmas performance Mrs Woodhouse and Miss Jeffrey 9.30a.m.and 2.30 p.m Monday 16th December Mr Straughan and Mrs Mutch Christmas party Tuesday 17^h December Mrs Woodhouse and Miss Jeffrey Christmas party. Wednesday 18st December Miss Richards and Miss Bayly Christmas party Friday 20th December School closes 3.20 p.m. No after school club.

Spring Term

Monday 6th January

Teacher training day Tuesday 7th January School reopens for pupils Friday 24th January Burns lunch Wednesday 29th January Chinese New Year lunch Thursday 6th February 'Time to Share' 3.20 p.m. An opportunity for you to come into school to view your child's work. Friday 7th February Pyjama day at the end of National Storytelling Week

Friday 21st February School closes for half term 3.20p.m.



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Class | and 2

This week Year I have continued their work on the book 'Send for a Superhero' and have written a list of items needed for a superhero adventure. We used commas to demarcate our lists. They also looked at adding the suffix 'ing' to words and using 's' to make a word plural. In Numeracy the children have continued their work on taking away using the number line and in CLIC maths continued to learn their fact families. In History the children continued their work on the topic 'Transport' and researched how cars have changed from the past to the present day. Why not ask your child what they can remember about modern and old cars? During PSHE the children discussed what bullying is and how it makes them feel. This week the children have been working hard to learn the songs for their Christmas performance and have started rehearsals. They also enjoyed making items to sell at the Christmas Fair.

This week Year 2 have continued their work on the book 'The Journey Home' and have focused on using command sentences to give instructions. They have used bossy verbs to give critically endangered animals advice and punctuated the sentences correctly., They have also looked at past tense verbs and how we add the ending 'ed'. In Numeracy the children have continued their work on taking away using the number line and have looked at adding by partitioning numbers into tens and ones. In History the children continued their work on the topic World War I and looked at when the war ended and how people remember the soldiers that fought for their country. Why not ask your child what the red, white, purple and black poppy represent? During RE the children listened to 'The Christmas Story' and discussed how Jesus's birth was different to the birth of a baby today. This week the children have been working hard to learn the songs for their Christmas performance and have started rehearsals.



Class 3 and 4

This week in year 3 we have started creating a newspaper report on the 'Tear Thief'. We are ensuring that we are using exciting adjectives and commands in

our work. In numeracy we are developing our confidence with addition and subtraction using columns and other variations; such as place value grids and base IO. In music we have been adding choreography and stage directions into our play and this has increased our confidence when performing. We created festive biscuits for the Christmas Fair which happened on Thursday and we finished our Christmas decorations for a competition next week.

In RE, year 4 learnt about the Hindu story Svetaketu. Hindu's believe this story explains Brahman's importance and how he is in everything and everywhere. In maths we have continued to learn about times tables and fact families. We've been using a variety of vocabulary such as switcher, inverse, product of, array and multiples. In literacy we have been creating our own story based upon the story Farther.

