


## Knowledge Organiser – Reception – Super Milly – Spring 1



<p><b>Festivals, Celebrations and Events</b></p> <p>Season – Winter</p> <p>31<sup>st</sup> December – New Year’s Eve/Hogmanay</p> <p>1<sup>st</sup> January – New Year’s Day</p> <p>25<sup>th</sup> January – Burns Night</p>	<p><b>I can...</b></p> <p>Talk about the season, Winter.</p> <p>Describe some New Year’s traditions</p> <p>Listen and respond to poetry</p> <p>can learn part of a poem</p>	<p><b>Key Questions</b></p> <p>What does <b>winter</b> look like?</p> <p>Do you have any New Year’s <b>traditions</b>?</p> <p>Who was <b>Robert Burns</b>?</p>
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**Vocabulary – winter, season, celebrate, tradition, Robert Burns, poet, poetry, bagpipes**

<p><b>Literacy Tree</b></p>  <p>For Super Milly and the Super School Day we will write letters of encouragement for the main character and the concept of qualities and positive traits such as kindness and generosity being super powers is explored. The class reply to a job advert for a superhero before writing their own superhero story.</p>	<p><b>I can...</b></p> <p>Talk about things that might happen in a story</p> <p>Use conjunctions to join ideas</p> <p>Write a capital letter for the first letter in my name</p> <p>Talk about what’s happened in a story</p> <p>Use new words I have learned</p> <p>Use phonics to spell</p> <p>Sequence events from a story in my own words</p> <p>Make up my own stories</p> <p>Write simple sentences</p>	<p><b>Key Questions</b></p> <p>Can you describe what happens in the <b>story</b>?</p> <p>How does Milly help her friends?</p> <p>Can you describe Milly?</p>
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**Vocabulary – story, fiction, character, beginning, middle, end, sentence, capital letter, full stop, sequence**

<p><b>Understanding the World</b></p> <p>Using the story of ‘Super Milly and the Super School Day’ as our starting point we will talk about the people in our lives and their roles in society. We will learn about people who help us and explore</p>	<p><b>I can...</b></p> <p>Talk about people who help us</p> <p>Repeat my address</p> <p>Explain how to phone for help</p> <p>Sing a new version of a song with others</p> <p>Explore the concept of qualities and positive traits</p> <p>Describe my personal qualities and those of other people</p>	<p><b>Key Questions</b></p> <p>Can you name some of the <b>emergency services</b>?</p> <p>Can you explain how to phone the <b>ambulance/police/fire brigade</b>?</p>
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what the emergency services looked like in the past.

Can you name your **positive traits**?

**Vocabulary – emergency services, ambulance, police, fire brigade, personality, qualities, positive traits**

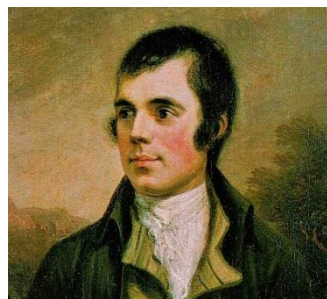
**Festivals, Celebrations and Events**



New Year's Eve



Bagpiper



Robert Burns



snowflake

**Understanding the World**



paramedic



doctor



police officers



nurse



fire fighters

space

shuttle

Mae Jemison