Years 3 Summer 2 Newsletter 2024

Here are some details of our topics this half term.

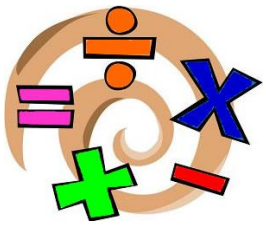
Literacy

We will be studying a book called 'Jim – A cautionary tale'. The book is by Hilaire Belloc in which children begin by exploring a range of scenarios and their consequences, before warning the main character Jim about the consequences of his actions. Later in the sequence of learning, children will write a letter of apology from Jim to his Nurse, and also consider possible alternative endings to the tale. There will be the chance to learn and perform sections of the narrative poem before children create their own cautionary tale.

Please keep hearing your child read regularly at night and asking them questions about their stories.
Lots of children are making great progress with the 'Elite Eight' reading challenge, keep it up!

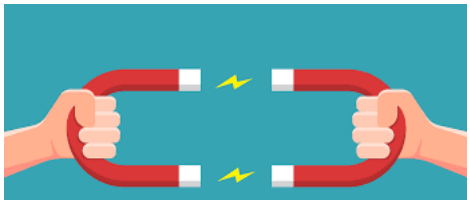
Numeracy

In numeracy we will be increasing our knowledge of money and time. We will be learning about the coins we use every day and how to add and subtract certain amounts. We will be learning about time in 5 minute intervals on an analogue clock with the introduction of Roman numerals. We will also be learning to tell the time on a digital clock.



Science – Forces and magnets.

In science we will be investigating forces and magnets. We will be investigating what forces are present on earth and the effect they have on our daily lives. We will also be looking at how friction can help or hinder us and how forces manipulate objects.



Geography - Fieldwork: Atlases, maps and globes

We will be investigating world maps, atlases and globes to identify the United Kingdom and its countries, as well as other countries, continents and oceans.

Art

We will be learning about famous artists who have used collages. We will also learn how to create our own collages from different materials.

RE

The children will be studying how different religions and people try to make the world a better place.

ICT

This term we will explore links between events and actions whilst consolidating prior learning on sequencing. We also will be using code to try and create our own games.