

Spittal Community First School PE and Sport Premium Funding 2024-25





Academic Year: 2024/25	Total fund allocated: £17020	Date Updated: September 2024		
Total Spend; £18,401 Date of Review; July 2025 y indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that		· •	Percentage of total allocation:	
primary school children undertake at	£850 5%			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are actively involved in physical activity at playtime and after school	-Sports crew trained to support activities -Resources purchased for sports crew to supervise	£850	Lunchtime supervisor in place and children taking responsibility for the organization of activities. Children taking on leadership role within school allowing them to develop teamwork and supportive skills. Staff absence impacted support for roles.	Involve the sports crew in purchasing and maintaining
-Increase the amount of after school clubs on offer throughout the year to nurture children's talents and interests	-External coaches to undertake activities	See costs for external coaches below	have taken place throughout the year including Yoga, cricket, rugby, gymnastics, ball skills and Commando Joe. Children from Years 2-4 have taken this	To continue through external coaches.
-Introduce regular walk to school, scoot to school and bike to school weeks -Reintroduce bikeability	-Dates identified and promoted -Booked for Autumn term		Staff absence impacted promotion Course unavailable. EYFS and Y1 balance bike workshop.	To continue. Extend to include scoot to school and bike to school. Re- introduce bikeability. Actual spend; Bike course- £345 Equipment- £46

Created by: Physical Sport



Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1500 9%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
aspire to be a local sporting hero.	-During celebration assembly each week achievements by all those involved in out of school sports with achievements celebrated -Designated sports boards to raise the profile of PE to all children, parents and visitors			To continue with weekly and half termly sporting hero award linked to character value.	
-Local role models to inspire children -Physical activity opportunities extended in a range of curriculum areas	-Investigate availability of local sports people and invite into school. -Beach school activities for all age groups. -Embed Commando Joe activities across school	£1500 supply	dance specialist provided workshops. Beach school activities for all	Wider opportunities to be developed to support transition to Berwick Academy. To continue throughout the year supported by release time provided by Head teacher. Commando Joe activities to continue.	
				Actual spend; Workshops- £900	





Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
	£8500 50 %			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 -In order to improve the progress and attainment of all pupils the focus is on up skilling and increasing confidence of the staff. -All teachers will continue to work alongside specialist coaches. -Coaching activities extended to EYFS classes -Increased range of after school clubs offered 	-Participation in Newcastle United Primary Stars Program		Newcastle United Primary Stars Program provided wide range of sports coaching. Staff teaching alongside coaches. All staff delivering Commando Joe activities. After school clubs offered with strong take up by children in Year 2-4.	To continue. Extending provision for additional sessions for Reception and Nursery. Actual spend; £10,800
Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Percentage of total allocation:
		£5500 32%		
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 -Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. -Focus particularly on those pupils who do not take up additional PE and sport opportunities. 	-Provision of transport to enable children to participate in wide range of sporting opportunities -Inter school sports opportunities including Skipping festival	by Head teacher	Boogie Beats and Yoga sessions included all children in EYFS. Additional after school Yoga sessions offered to Year 2-4. Transport funded to allow children to participate in Quad kids, (Berwick winners), skipping festival, football (finalists and runners-up) cross country, indoor bowling, cricket. PP children attended multi-sports at Alnwick Garden. School team reached County finals for Quad kids and	Inter school opportunities to be extended next year in partnership with NUF and Berwick Academy. Actual spend; Yoga and Boogie Beats; £4525 Workshops (Circus + Skipping) £1000 Travel; £785
Created by: Physical SF			achieved fourth place overall. Dance workshops throughout	Total; £6310

			Creative Fortnight, Circus skills workshops also offered.	
Key indicator 5: Increased participatic	Percentage of total allocation: £600 4%			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Introduce additional competitive sports identified by pupils in order to engage more pupils	-Provision of transport to sporting activities -Inter school opportunities developed	£600	See above.	To explore the re-establishment of Beach football and inter- school activities supported by Berwick Academy. See above for transport costs.







