



Spittal Community First School
PE and Sport Premium Funding 2022-23

Academic Year: 2022/23	Total fund allocated: £17180	Date Updated: September 2022 Date of Review; July 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £100 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children are actively involved in physical activity at playtime and after school	-Sports crew trained to support activities -Resources purchased for sports crew to supervise	£100	Lunchtime supervisor in place and children taking responsibility for the organization of activities. Children taking on leadership role within school allowing them to develop teamwork and supportive skills.	To continue. Extend the range of outdoor toys available. Involve the sports crew in purchasing and maintaining equipment.
-Increase the amount of after school clubs on offer throughout the year to nurture children’s talents and interests	-External coaches to undertake activities	See costs for external coaches below	A range of after school clubs have taken place throughout the year including Yoga, cricket, rugby, ball skills and Commando Joe. Children from Years 2-4 have taken this opportunity. All children in KS1 and 2 participate daily.	To continue through external coaches.
-Embed the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day	-Ensure allocated time for all to participate including nursery			To continue.
-Introduce regular walk to school, scoot to school and bike to school weeks	-Dates identified and promoted		Walk to school week promoted.	Extend to include scoot to school and bike to school. Re-introduce bikeability. Actual spend; No resources purchased, costs of coaches below

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1500 9%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Children are aware of the importance of sport, identifying with success and aspire to be a local sporting hero.</p> <p>-Local role models to inspire children</p> <p>-Physical activity opportunities extended in a range of curriculum areas</p> <p>-To develop independence, resilience and behaviour for learning skills post pandemic</p>	<p>-During celebration assembly each week sportsperson of the week to encourage all pupils to aspire to become involved in sport with achievements celebrated</p> <p>-Designated sports boards to raise the profile of PE to all children, parents and visitors</p> <p>-Investigate availability of local sports people and invite into school.</p> <p>-Yoga bugs</p> <p>-Beach school activities for all age groups.</p> <p>-Embed Commando Joe activities across school</p> <p>-Introduce resilience and positive affirmations through Yoga Bugs</p>	£1500	<p>Designated boards in place and links to local sporting personalities introduced when appropriate. Sporting achievements by the children celebrated in weekly assembly and school teams' achievements celebrated and promoted through the weekly newsletter and via social media. This has impacted on self-esteem and confidence.</p> <p>Beach school activities did not take place due to staffing difficulties.</p> <p>Commando Joe activities embedded for all year groups.</p> <p>Storm break activities replaced Yoga bugs and rolled out to all staff. Regular storm breaks taken place with link between physical movement and mental health promoted for all children.</p>	<p>To continue with weekly and half termly sporting hero award linked to character value.</p> <p>Commando Joe activities to continue.</p> <p>Storm break activities to be introduced by all staff.</p> <p>Actual spend; £1770</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £10480 61%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-In order to improve the progress and attainment of all pupils the focus is on up skilling and increasing confidence of the staff. -All teachers will continue to work alongside specialist coaches. -Increased range of after school clubs offered	-Training courses provided and attended -Participation in Newcastle United Primary Stars Program -specialist coaches to deliver after school clubs	Cover provided by HLTA or Head teacher £10480 (See Key indicator 1)	Newcastle United Primary Stars Program provided wide range of sports coaching. Staff teaching alongside coaches. All staff delivering Commando Joe activities. After school clubs offered with strong take up by children in Year 2-4.	To continue. Actual spend; £8500
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £4900 29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. -Focus particularly on those pupils who do not take up additional PE and sport opportunities.	-Purchase additional resources -Additional activities offered to include Boogie Beats and Yoga -Provision of transport to enable children to participate in wide range of sporting opportunities -Inter school sports opportunities -Beach school provision developed	£500 Boogie Beats £500 Yoga See Key indicator 5 Cover provided by HLTA or Head teacher	Boogie Beats and Yoga sessions included all children in EYFS. Additional after school Yoga sessions offered to Year 2-4 with strong take up. Transport funded to allow children to participate in Quad kids including the finals. Skipping festival, cross country, cricket.	Inter school opportunities to be re-established next year. Actual spend; Sessions £6891 Transport and festival; £1250 Total; £8141
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: £200 1%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Introduce additional competitive sports identified by pupils in order to engage more pupils	-Provision of transport to sporting activities -Inter school opportunities developed	£200 £75 school games	See above	To explore the re-establishment of Beach football and Tri-golf interschool activities. See above for transport costs.

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