


## Knowledge Organiser – Reception – The Magic Paintbrush – Spring 1



<p style="text-align: center;"><b>Festivals, Celebrations and Events</b></p> <p>Season – Winter</p> <p>29<sup>th</sup> January – Lunar New Year</p> <p>14<sup>th</sup> February – St Valentine’s Day</p> <p>4<sup>th</sup> March – Shrove Tuesday</p>	<p><b>I can...</b></p> <p>Talk about the season, Winter.</p> <p>Describe some Lunar New Year Traditions</p> <p>Talk about the important people in my life and why I love them</p> <p>Explore the origins of Shrove Tuesday</p>	<p><b>Key Questions</b></p> <p>What does <b>winter</b> look like?</p> <p>How do people <b>celebrate Lunar New Year</b>?</p> <p>Who is <b>important</b> to you? Why?                      What is <b>Shrove Tuesday</b>?</p>
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**Vocabulary winter, season, celebrate, Lunar New Year, St Valentine’s Day, Shrove Tuesday, Lent, important**

<p><b>Literacy Tree</b></p>  <p>Through the story of The Magic Paintbrush, the class meet Shen who loves to paint and draw. Shen is presented with a magic brush but she is to only use it for good. In the story, she overcomes a greedy Emperor who sets his dragon upon Shen. The children create their own dragon-like monsters and write an own-version narrative by changing the items that their main character paints.</p>	<p><b>I can...</b></p> <p>Share my ideas and listen to my friend’s ideas</p> <p>Use phonics to read words I can read some common exception words</p> <p>Say what I think a character might do</p> <p>Talk about my ideas</p> <p>Talk about a story and sequence pictures</p> <p>Use phonics to read and write words</p> <p>Make my own story</p>	<p><b>Key Questions</b></p> <p>Can you describe what happens in the <b>story</b>?</p> <p>What does the Emperor want from Shen?</p> <p>What would you paint with The Magic Paintbrush?</p>
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**Vocabulary – story, fiction, character, beginning, middle, end, sentence, capital letter, full stop, sequence**

<p><b>Understanding the World</b></p> <p>Using the story of ‘The Magic Paintbrush’ we will explore the life of the main character, ‘Shen’. We will find China on a map and will learn about the Great Wall of China. We will compare lives of children from around the world</p>	<p><b>I can...</b></p> <p>Find information from maps</p> <p>Describe similarities and differences between the past and now</p> <p>Compare pictures and photographs</p> <p>Order images on a timeline</p>	<p><b>Key Questions</b></p> <p>Can you describe what is <b>similar</b> and <b>different</b> between the <b>United Kingdom</b> and <b>China</b>?</p>
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and explore similarities and differences between the past and now.

Compare Berwick to other places around the world

How were children's lives **different** in the **past**?

**Vocabulary – China, United Kingdom, Great Wall of China, town walls, timeline, history, historic, similar, different, past, present**

### Festivals, Celebrations and Events



lanterns



dragon dance



Valentine's



pancak



snowflake



### Understanding the World



China



The Great Wall of



Berwick Town



United



	past                      prese
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